

2014-15  
PE Grade Rubric

Participation

5pts- Student is actively engaged in all activities.  
Student is always listening when the teacher is talking.  
Student participates in all activities.  
Student is always behaving in a respectful manner.  
Student achieves proficiency in all skills, games and activities.  
Student encourages others to do their best.  
Student is eager to assist teachers as well as fellow students.

4pts- Student is actively engaged in most activities.  
Student almost always listens when the teacher is talking.  
Student participates in most activities.  
Student rarely behaves in a disruptive manner.  
Student achieves utilization level of proficiency

4pts- Student is actively engagedeaf

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## Dressing Out

- 5pts- Student has changed clothes, from the ones they wore to school.  
Student has the correct footwear (sneakers) on  
Student has his/her footwear tied securely to their feet (securely means that when the student is moving the heel of the student remains inside the shoe and is not lifting off the insole of the shoe).
- 3pts- Student changed clothes from the ones they wore to school.  
Student has to be warned about tying their shoes.  
Student is moving and his/her shoe flies off.
- 0pts- Student did not change clothes from the ones they wore to school.

## Homework

- 5pts- Assignment is on time.  
Assignment is neatly presented, with pictures, charts and/or graphs.  
Assignment is complete, no missing portions exist.  
Assignment is accurate.
- 4pts- Assignment is on time.  
Assignment is neat with some pictures, charts and /or graphs.  
Assignment is almost complete, with one or two portions missing.  
Assignment is accurate.
- 3pts- Assignment is one day late.  
Assignment is neat without any pictures, charts and /or graphs.  
Assignment is not complete, yet effort to complete the assignment is evident.  
Assignment is somewhat accurate.
- 2pts- Assignment is one or more days late.  
Assignment is not neat but legible.  
Assignment is less than half complete.  
Assignment is mostly incorrect.
- 1pts- Assignment is more than three days late.  
Assignment is not legible.  
Assignment is more incomplete than complete.  
Assignment is incorrect.
- 0pts- Assignment was not turned in.

## Notebook

5pts- Notebook is complete. All notes are accurate and legible.

3pts- Notebook is not complete, notes are accurate and legible.

1pts- Notebook is barely written in, notes are inaccurate and unreadable.

0pts- No notes are present.

### Observable characteristics of Skill Proficiency

**Proficiency Level-** The skill has become almost automatic, and performances in a similar context appear almost identical.

- The child is able to focus on extraneous variables- an opponent, an unpredictable object, the flow of travel-and still perform the skill as intended.
- The movement often seems effortless as the child performs the skill with ease and seeming lack of attention.
- The movement can be performed successfully in a variety of planned and unplanned situations as the child appears to modify performance to meet the demands of the situation.

**Utilization Level-** The movement becomes more automatic and can be performed successfully, with concentration

- Even when the context of the task is varied, the child can still perform the movement successfully.
- The child has developed control of the skill in predictable situations and is beginning to be able to move skillfully in unpredictable situations. The child can execute the skill the same way consistently.
- The child can use the skill in combination with other skills and still perform it appropriately.

**Control Level-** The child's movements appear less haphazard and seem to conform more to the child's intentions

- Movements appear more consistent, and repetitions are somewhat alike.
- The child begins to perform the skill correctly more frequently
- The child's attempt to combine one movement with another or perform the skill in relation to an unpredictable object or person is usually unsuccessful.

- Because the movement isn't automatic, the child needs to concentrate intensely on what he/she is doing

**Pre-control Level-** Child is unable to repeat movements in succession